The proficient eighth grade visual art student integrates personal experiences and external influences into forms of visual communication. He or she synthesizes known techniques and new processes. He or she uses critical thinking skills to make artistic decisions.

Relate and Connect to **Transfer**

Life experience: Family, Gender, Culture, Economics, Religion, Personal & Social Issues, Interests & Beliefs, Sensory Experience

Visual Literacy: Artists, Museums, Galleries, Public Art, Street Art, Architecture, Advertising, Graphic Design, Entertainment, Creative Economy

Academic Study: Literature, History, Social Studies, Science, Mathematics, Fine and Performing Arts

How is art an essential part of our lives?

Envision and Critique to Reflect

Develop a personal view of art

Describe, Define, Interpret, and Evaluate to understand works of art and the art making process

Make, and justify artistic choices

How does reflection affect art making?

Invent and Discover to Create

Produce art using a variety of materials and techniques

Visualize, invent, interpret, evaluate, demonstrate, integrate...

Practice discipline, persistence and self control

Work in the art studio cooperatively and safely

Explore materials, media, ideas, themes, elements of art and principles of design

What goes into the creation of a work of art?

Observe and Learn to Comprehend

Investigate the purpose and function of art: communication, expression, persuasion, design

Perceive, Connect and Compare: elements of art and principles of design, artistic styles, trends, and movements

Develop understanding of the creative process

How is art used to construct meaning?